

Princess Haya bint Al Hussain visits the Award stand in the “Gulf Educational Supplies and Solutions (GESS)” Exhibition



**19 GCC Winners and the Student Category seizes the joy of winning for the first time**



**123 outstanding candidates own the Podium on April 26 in the 12th Award session for the local competitions**

**3 Nominees win the Hamdan Award - UNESCO in its first session**



**The Award signs a Memorandum of Understanding “MoU” with the UAE University**





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**OUR VISION**

To be pioneers in the management of excellence in educational performance and fostering talent



## Creating a Unique Educational Model

The duty of raising a generation and duty of teaching do not fall as responsibilities only on families and schools, even though their roles are major and significant. But rather, such obligations have been linked to the strength of a society, its development or fall back which are influenced by the surrounding circumstances. Therefore, it becomes imperative to consider these factors by the people working on developing the educational system, to avoid its consequences.

- Despite, the strong and evident political role being integrated to support the educational institutions, to execute 2010-2020 strategy, yet the need for the society's integration as a whole is essential. Such role requirement is considered significant as education is a social concern. The development plans include education, not schools only and for that, roles are being divided among families, schools and other institutions in the society. These set roles are associated with a base for their conducts and outlined objectives. By doing so, every individual in the society learns to appreciate the value of learning and acknowledgment, especially national citizens. Local individuals are much needed to increase their level of perception to the importance of education and its role in achieving future accomplishment. This of course is a challenge to take over in midst of the difficult economic, social and cultural constraints that have been threatening the social identity and its Arabic and Islamic heritage.

- Further more is the patriotism apathy and lack of values, which became more of a phenomenon recently. Such behaviors started being evident through reprehensible acts. By the existence of such cases, it becomes necessary to emphasize the role of religion in the education process. As a result, some sort of resistance to inadequacy and retaining balance in society can be assured.

- As the society expects the educational institutions to provide in the end, human resources and skill labor to fulfill market needs, so does it expect intellectual capacities to generate constant development. By such production, it will enhance values, direct individual traits and attributes that result in distinctive initiations. In some way, hope still remains and society continues to maintain optimism despite many cases that failed to cure education from its crises in the past decade.

- Families', Schools' and individuals' initiations, had all together achieved excellence in the educational performance through the Hamdan Award. For that, the award deserves attention for what it holds as a rich experience, leading to helping experts in creating a longed for unique educational model.

- By launching an awareness campaign initiated by the Minister of Education, authenticating the need of society to divert their efforts towards education, would be an important step taken. This campaign ( From my Nation I learn to love my Nation) coincided with the initiation of HH Sheikh Mohammed bin Rashid Al Maktoum, UAE Vice President and Prime Minister, Ruler of Dubai, in sharing the Government strategy with the Public, which together shape the most important take over in compare to the past actions.

**Abdul Noor Ahmed Al Hashimi**

Chief Editor



Introduction

We welcome your contributions and inquiries as to pursue communication with you.

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**Kindly address the letters or emails to the Chief Editor**

Cancelling the (The Applied Educational Research) category for not meeting the standards

## 19 GCC Winners and the Student Category seizes the joy of winning for the first time



In a recent occasion, Mr. Hamid Mohammed Al Qatami, Minister of Education and the Head of Board of Trustees for the Hamdan bin Rashid Al Maktoum Award for the Distinguished Academic Performance, praised the efforts of HH Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai, UAE Minister of Finance in supporting the Award. He expressed his admiration to His highness, Patron of the Award, in promoting education through stimulating awards and training programs in the field of excellence within the educational arena, in the nation, neighboring countries and the developing countries.

Mr. Al Qatami referred to His highness's initiation in the field of educational excellence, which eventually became a general trend pursued by the planners of the developing projects. Such trend has been adopted in the region due to the educational standards the Award embraces, along with its specific and explicit conditions which would spread its advantages on the long term in the educational and social environments.

The statement was conveyed during the meeting held at the Ministry of Education Dubai premises for assessing the

12th session competition results on the GCC level. The meeting was attended by Dr. Jamal Al Muhairi, Vice President of the Board of Trustees and the General Secretariat of the Award and Dr. Khalifa Al Suwaidi, the General Coordinator of the Arbitration Committees along with members of the board.

In a press conference held in KSA, the Hamdan bin Rashid Al Maktoum Award for the Distinguished Academic Performance announced the results of the 12th session competitions on the GCC level. The announcements were declared in coordination

with the Arab Office of Education in GCC, where it included the Distinguished Student Category, The Distinguished Teacher and Distinguished School and School Management categories. The event took place within the 69th meeting set by the Executive Board of the Arab Office of Education in GCC, in the presence of the Vice President of the Ministries of Education in GCC and Dr. Abdul Khaliq Al Qarni, General Manager of the Office.

Dr. Kahlifa Al Suwaidi, the General Coordinator of the Arbitration Committees,

referred to the total number of participants from the GCC being 67, in the 12th session. Out of those participants 40 were female participants, while 27 were male participants.

The participations were distributed among various categories as follows; 28 in the Distinguished Student Category of which 12 were male students and 16 were female students out of an original estimated headcount of 50, for this category. As in the Distinguished Teacher category; they were 20 participants, 6 males and 14 females out of the set number; 50 pre estimat-

ed participations. In the Distinguished School and School Management, 9 Boys Schools and 10 Girls Schools out of 50 pre estimated participations.

Dr. Khalifa Al Suwaidi declared the number of winners in the GCC competitions being 19 winners from various categories, of which 9 were males, and 10 were females. The winners were segregated as following; 8 winners in the Distinguished Student Category while 6 winners in the Distinguished Teacher

Category and 5 in the Distinguished School and School Management Category. KSA had topped the list with the number of winners by receiving 6 awards in the competition. One of the major highlights was the winning of every participating country for the first time through the Distinguished Student Category. The incident is a remarkable take over since the start of the GCC competitions, where this specific category set 8 winners exclusively out of a total of 19 winners sum-

ming up from all other categories. As for the Applied Educational Research on the Arab level, Mr. Al Suwaidi announced 29 researches were the participating inputs from 7 countries; Jordan with 10 researches, Qatar with 8 researches, KSA with 6 and UAE with 2 researches. As for Egypt, Kuwait and the Sultanate of Oman, were unfortunate in receiving any award this session for not meeting the conditions and scientific standards required by the Award.

## 67 Participants from the GCC countries in the 12th session

### KSA tops the list with 6 winners

## The GCC competitions

### ■ The Distinguished Student

| Sr. | Names  | Countries |
|-----|--|-----------|
| 1   | Ahmed bin Abdul Razak bin Ahmed Al Saleh       | KSA       |
| 2   | Dalia Abdul Rahman Saeed Al Qarni              | KSA       |
| 3   | Mohammed Abdullah Yousif Murad                 | Qatar     |
| 4   | Fatma Abdul Allah Abdul Rahman Muflih Al Bishy | Qatar     |
| 5   | Talal Mohammed Khalid Othman Al Shaqih         | Kuwait    |
| 6   | Fajr Khalid Ali Sultan Yousif                  | Kuwait    |
| 7   | Hussain Mustafa Saleh Mohammed Ali Al Soro     | Bahrain   |
| 8   | Zainab Adel Habib Ali Al Satrawi               | Bahrain   |

### ■ The Distinguished Teacher

| Sr. | Names                                | Countries |
|-----|--------------------------------------|-----------|
| 1   | Khalid bin Khalifa Haman Al Khamis   | KSA       |
| 2   | Jihan Abdullah Mohameed Ali Al Hindy | KSA       |
| 3   | Lulqa Khalaf Nassir Hatab Al Kaabi   | Qatar     |
| 4   | Hamad Ibrahim Hamad Al Bahwa         | Kuwait    |
| 5   | Sharifa Mutlaq Mohammed Al Mutairi   | Kuwait    |
| 6   | Asmaa Abdul Karim Ali SOLiman        | Bahrain   |

### ■ The Distinguished School and School Management Category

| Sr. | Schools  | Countries |
|-----|--|-----------|
| 1   | The "El Emam Al Soosy" Elementary School for Quran Recital ( Boys) | KSA       |
| 2   | "Al Thaniya" Secondary in Al Mabraz ( Girls)                       | KSA       |
| 3   | "Al Risala" Secondary Independent Scool ( Girls)                   | Qatar     |
| 4   | "Ibn Hajar Al Asqalani" Primary School ( Boys)                     | Kuwait    |
| 5   | "The Hamad City" Primary Schools ( Boys)                           | Bahrain   |





## 123 outstanding candidates own the Podium on April 26 in the 12th Award session for the local competitions

### Dubai – News:

**H**E Hamid Al Qatami, Minister of Education, President of the Board of Trustees of the Hamdan bin Rashid Al Maktoum Award for the Distinguished Academic Performance, announced in a press conference the results of the Award's 12th session ( 2009 – 2010). The press conference took place at the Intercontinental Hotel – Dubai on March 14th. The results listed the winners on the local level, who in total

were 123 outstanding winners. The winners were segregated as follows; 96 in the Distinguished Student Category, 18 in the Distinguished Teacher Category, 4 in the Distinguished School and School Management Category, 2 in the Distinguished Family category, 1 in the Social Worker Category, 1 Best Applied Project and 1 Best Academic Research. In the same time 6 Awards were cancelled. They are The Highly Outstanding

Teacher which included 3 participations, The Psychiatrist Category which included 4 participations, the Distinguished Educational Inspector that included 2 participations and The Best Innovation that included 5 participations. Also, the Educational Districts Departments refrained from participation in the last 5 sessions as did the Central Departments following the Ministry of Education for the third consecutive year. A ceremony will be held for

the winners of all the various categories on following April 26th , in the Convention and Exhibition Hall at Dubai Trade Center. The occasion is to be attended by Her Excellency Arena Bokova, the new President of the United Nations Educational, Scientific and Cultural Organization ( UNESCO), along with a number of Heads of regional educational organizations, VIP academic candidates from the gulf and Emirati educational field and senior officials in the educa-

tional sector.

Al Qatami praised the supporting role dedicated by HH Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai, Minister of Finance, Patron of the Award. He dedicated his gratitude and appreciation to HH for keeping lead and following the Awards' ongoings. Such care shaped a large leading force and motivation to pursue non stop effort for achieving the highly regarded goals of the Award that seeks to serve the educational system in the nation.

### A Mandatory Decision

HE Hamid Al Qatami, asserted that a Mandate will be issued to oblige the Central Departments in the Ministry of Education to participate in the Hamdan Award, in its following sessions. This would serve the role of the Award in raising the educational level. HE said: "We meet today to announce the names of the pioneers in the educational field. They have met the standards of excellence set by the Hamdan Award, which has passed 12 years since its foundation."

He added that the Award set its path straight for more than a decade, adopting its mission sincerely to upgrade the level of the Educational Sector. The Award has been able to achieve its goals by rejuvenating the development constraints being witnessed by the Nation's Schools today. The great accumulated educational outcome resulting over the years along with the cultural heritage had yield a group of values that constantly will effect the development and upgrade processes.

HE assured that the spirit of cooperation being prevailed by all parties relating to the Award, was the biggest force behind the success of the current session. For that, Mr. Al Qatami expressed his appreciation to Award's coordinators in the Nation, GCC and the United Nations



Educational, Scientific and Cultural Organization (UNESCO). He also thanked all the other supporting institutions that contributed in reviving the educational society to the level of excellence. Later after Mr. AL Qatami's speech, Dr. Khalifa Al Suwaidi, member of the Board of Trustees and General Coordinator of the Arbitration Committees disclosed the Hamdan Award report on the local level for (2009-2010). It listed out the various categories. It had also included The Institutions in support of Education Category, which chose Dubai Municipality out of other 5 participations. And other categories were, The Distinguished School and School Management, Best Educational Applied Project, Best Academic Research, The Distinguished Social worker and Psychiatrist, Distinguished Family, Distinguished Teacher and Student categories.

### The recent on goings in the session

The report had also included several updates in the 12th session such as launching the

High Education competitions and including the University Education within the Award's agenda. Its categories included The Distinguished University student, The Best Applied Project and The Best Scientific Innovation.

The commencement of Excellence sponsorship also took place and was set for investing in the winners' capacities. The program had adopted 62 targeted candidates from the following categories: Distinguished student, teacher, inspector, school, project, all from various educational districts. Out of the targeted group, 25 made it to excellence and won in this session.

Dr. Al Suwaidi clarified that certain developments were needed as an effort to prepare for the Award's following competitions; also such action was further to the feedback from the Educational arena. Such developments included upgrading and rephrasing applications and guidelines for 7 main categories. These restructured forms would then be uploaded to the website in the same time of announcing the results of the last Award session. The cor-

### Ministry of Education leans towards enforcing the Central Departments and Educational Districts to take part in the Award

### Upgrading and rephrasing the application forms and guidelines for 7 main categories

### Dubai Municipality wins the Award of "The Institutions in support of Education Category"



## Abu Dhabi tops the list with 33 Awards

The Board of Education - Abu Dhabi, took the first position in the Hamdan bin Rashid Award for the Distinguished Academic Performance in its 12th session. The position was granted by having Abu Dhabi Educational Zone receive 33 awards. Al Ain on the other hand had received the third position by receiving 18 awards, while the Western Region received two awards. Dr. Moghayer Khamis Al Khaliliy, General Manager of the Abu Dhabi Board of Education, asserted the importance of such an educational accomplishment. He described it as being a conversion of vision to reality with the guidance of HH Sheikh Khalifa bin Zayed Al Nahiyah, President of UAE, HH Sheikh Mohammed bin Zayed Al Nahiyah, Crown Prince of Abu Dhabi and Deputy Supreme Commander of the UAE Armed Forces, President of Abu Dhabi Board of Education and HH Mansour bin Zayed Al Nahyan, Prime Minister, Minister of Presidential Affairs.

Dr. Al Khaliliy referred to Abu Dhabi Board of Education being constantly enthusiastic in participating in such Awards, regardless of its domain. It did take part in the Khalifa Educational Award, the Hamdan bin Rashid Award for Distinguished Academic Performance Award, Sharjah Award for Educational Excellence and others which are all corner stones in developing the Educational sector.

Dr. Khaliliy had also explained that the strategy for developing education in Abu Dhabi, has made excellence one of the main standards used to evaluating the efficiency level. Such performance measurement takes all schools recognized by the board into account, by encouraging them to participate in the Award to provide an enhanced educational environment. Such mission is accomplished by promoting all the practical educational elements performed by students, teachers and administrators.

As for Mohammed Salim Al Zahiri, the Act. Manager at the School Operations Sector, he assured that Abu Dhabi Educational Zone has emphasized excellence as its strategical choice. It has proven a record in the academic field by taking first position for the 4th consecutive year, not only on the national level but also on the Arab level.

Mr. Al Zahiri explained how Al Ain Educational Zone has performed great efforts to reach the third position in this Award. He referred to the Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance playing a role in opening wide horizons before the people working in the educational field. Besides encouraging teachers, administrators and students, it had also integrated the role of families to be considered for their role in supporting the educational system.

Mr. Al Zahiri congratulated the winners of the 12th session. He praised their efforts in converting the educational projects and experiences into effective models across the Arab world that can be looked up to and integrated in other systems.

responsiveness of time would allow for targeted potential participants to submit applications before the start of the current session. A committee was shaped and it consisted of educational specialists from the High Education Institutions in the nation. The form of committee was to place standards for the Distinguished University Student category. Also, to outline the explanatory guides of the new category, to then be uploaded to the website.

He referred to executing 13 workshops for the targeted groups in the educational field for 8 different categories. Further more, 3 introductory meetings were executed to highlight the High Education competitions.

These meetings were also to display good arbitration practices by the Arbitrators, both on districts and central levels. The incident took place during the 4th Annual Arbitration Forum, in which the winners' outstanding practices were disclosed as well.

The Abu Dhabi Educational Zone had topped the list by receiving 33 awards from out of 123 awards, which consumes 17% of the total awards. In the second position, came The Knowledge and Human Development Authority (KHDA) Dubai, receiving 31 awards. Then Al Ain Educational District with 18 awards. As for the High Education Distinguished Student Category, 4 students won. And from the Institutions in support of Education Category, Dubai Municipality had won from among 5 other institutions competing for the award.

### Cancelling Awards

Dr. Al Suwaidi disclosed the 6 awards being cancelled in the current session, which were The Highly Outstanding Teacher Category which included 3 participations, The Psychiatrist Category which included 4 participations, the

Distinguished Educational Inspector that included 2 participations and The Best Innovation that included 5 participations.

Further call offs were declared by departments of the Educational Districts as they refrained from participation in the last 5 sessions as did the Central Departments of the Ministry of Education for the third consecutive year.

Dr. Khalifa considered the non winning of other participants, being a sign of transparency adopted by the Arbitration Committees and indicates the level of work being expected in order to receive the Awards.

### The participation of the Educational Districts

The Abu Dhabi Educational Zone had topped the number of participations with a rate of 26% in compare to the last session. It had received 33 awards of which 2 were for the Distinguished School Category and 23 for Distinguished Student Category, 7 for Distinguished Teacher Category, and finally being the sole winner of the Best Academic Research for the first time during the last three Award sessions.

As for the Knowledge and Human Development Authority (KHDA) Dubai, it participated with 82 participations; 46% in compare to the last session. The Authority received 31 awards of which 28 for the Distinguished Student Category, 1 for Best Project, while it was the sole winner for receiving 2 awards in the Distinguished Family Category.

Al Ain Educational District was in the third position and joined in with 47 participations. It received 18 awards, of which 1 for the Distinguished School, 9 for the Distinguished Students Category and 8 for the Distinguished Teacher Category.



The Sharjah Educational Zone took the 4th position with 41 participations and received 15 awards in the following categories: 14 in the Distinguished Student Category and 1 award in the Social Worker category. While the Sharjah Educational office took the 5th position by 26 participations and received 9 awards in the Distinguished student category.

As for the Western Region and Fujairah, they both took the 6th and 7th positions with 24 participations for the former and 16 for the latter. The two districts did not receive except two awards for the Distinguished Student Category and the Distinguished School Category.

In the eight position, Ajman Educational Zone had registered with 15 participations. It received 4 awards of which 3 were in the Distinguished Student Category and 1 in the Distinguished School Category.

Umm Al Quwain Educational Zone came in position nine with 14 participations and received 2 awards. As for Ras Al

Khaimah, it received the 10th position with 5 participations and received 3 awards.

### Scoop

The Distinguished University student had solely won 4 awards, while prevailed for non in the other categories of Best Scientific Innovation and Best Applied Project.

The Abu Dhabi Educational Zone won solely the award for Best Academic Research and for the first time during the last three Award sessions. As did the Knowledge and Human Development Authority (KHDA) Dubai, who received two awards in the Distinguished Family Award and 1 Award for Best Applied Project. The Sharjah Educational Zone on the other hand received one Award for the Distinguished Social Worker – Psychiatrist and for the first time during the last 2 award sessions.

As for Fujairah, it as well won solely in a specific category; The Eldest student category and for the first time during all the Award's sessions.

### Participations prior to the Central Arbitration

The number of participations in the Award had reached 1130, of which 389 nominees were qualified to the central arbitration. It was noticed the increase in the number of participants, in the current session, reached 25% in compare to the last award session. The increase was focused in the Distinguished Student Category with a 17% increase, and 80% in the Distinguished Teacher category. The Participation were distributed as following: 267 participations in the Distinguished Student Category, 17 in the Distinguished University student, 54 in the Distinguished Teacher, 6 in the Distinguished School and School Management categories, 14 in the Best Applied Project, 3 in The Highly Outstanding Teacher, 4 in the Social worker – Psychiatrist category, 2 in the Distinguished Inspector, 5 in the Best Scientific Innovation, 12 in the Best Academic Research and finally 5 in the Distinguished Family Category.

**1130 participations in the 12th session, of which 389 candidates were qualified**

**4 Awards in the University Student Category and cancelling the Best Innovation and Applied Project categories**

## Dubai in the second position, winning 31 awards

The Knowledge and Human Development Authority (KHDA) Dubai, took the second position in the number of awards received. The authority received 31 awards, where 28 were in the Distinguished Student Category, 1 award in the

Best Project Category, while it solely received 2 awards in the Distinguished Family Category.

A statement revealed by Fatma Abdul, Award Coordinator at the Award, where she described the 12th Award session being

distinct due to the increase in number of participants, nominees and winners. Also she referred to the diversity of the categories and the quality of the work portfolios being presented, allowing the current session take on a discreet edge. The

number of participants being qualified to the central arbitration were 82; an increase of 31.7% in compare to the past session, which had included at that time 56 participants, of which 38% of them had won rewardingly an award.

### The Media intervention had motivated the targeted groups to further excellence

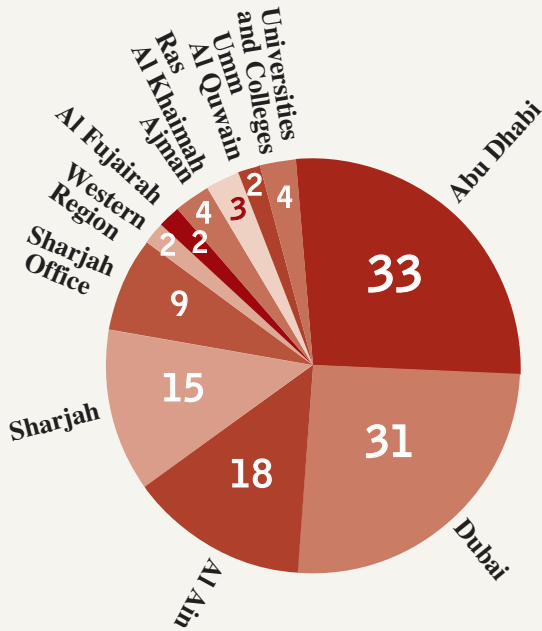
The local Media, as well as the western Media had intervened with the Award's news in its 12th session, causing to motivate targeted groups to further excellence. This achieve-

ment was noticed and measured by the number of participants in the current session, who reached up to 1130 participants on the local level. Out of the total number of participants,

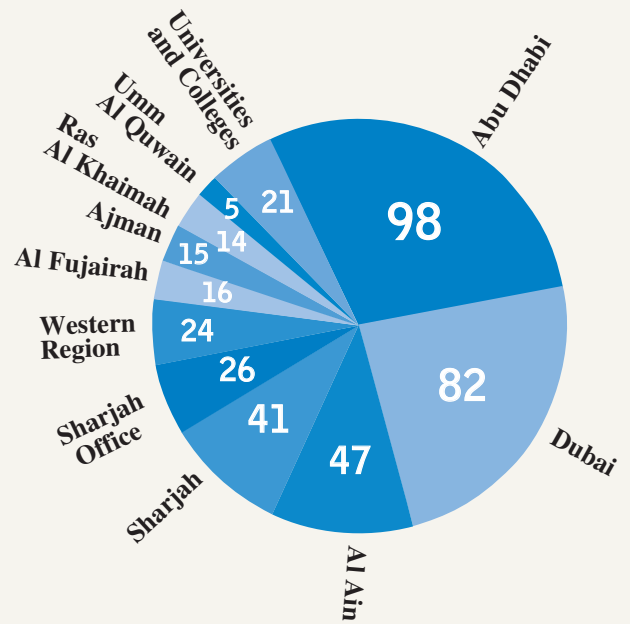
389 were qualified to the central arbitration; 25% in compare to the past session. The increase of participation was focused in the Distinguished Student Category with a 17% rate,

and 80% increase in the Distinguished Teacher Category. As for the GCC, the number of participants were a total of 67 of which 40 were female and 27 were male participants.

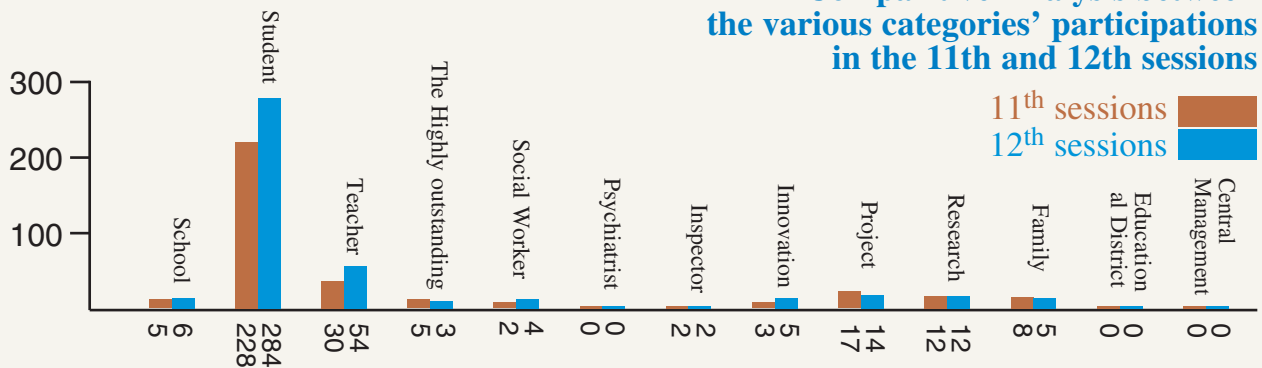
### Winners per the Educational Districts



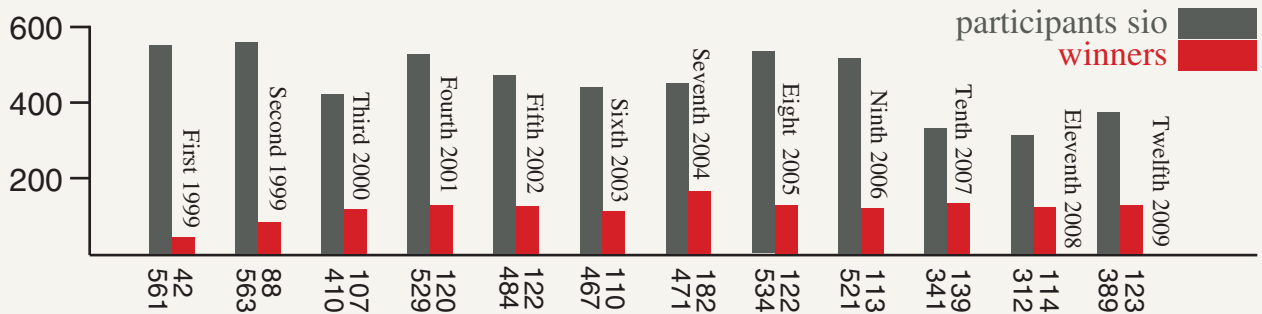
### Participants per the Educational Districts



### Comparative Analysis between the various categories' participations in the 11th and 12th sessions



### The number of participants and winners in the Award's 12 sessions



90 Thousand Dollars for every winner

## 3 Nominees win the Hamdan Award - UNESCO in its first session

### Dubai - Excellence News :

In a press conference, held in Paris, the United Nations Educational, Scientific and Cultural Organization (UNESCO), along with Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance had announced the Hamdan Award results. The Award is to recognize and reward the outstanding efforts of those working on upgrading and improving teachers' performances. The results included 3 award winners, and they were: Ali Institute of Education (Pakistan), Center of Excellence for Teacher training (Dominican Republic) and the Education for All Center (Congo).

The press conference was attended by Dr. Ahmed Al Sayad, Assistant to the General Manager of Foreign Relations at UNESCO, Kuyan Tang, Assistant to the General Manager of the Education Sector in the International Organization, Abdullah Masbah Al Neami, President of the UAE permanent delegation at the organization, Dr. Khalifa Al Suwaidi, representative of the Board of Trustees and President of the permanent International Award committee, Dr. Ali Al Kaabi, member of the permanent committee and the General Coordinator of the International Award, along with a number of heads and representatives of the permanent delegations at UNESCO.

The permanent arbitration committee of the Award had verified the award results, which had included

33 participations from various parts of the world. From these inputs, 12 participations were from Asia and the Pacific, 8 from Africa, 5 from Arab Nations, 5 from Latin America and the Caribbean and 3 from Europe and North America.

The participations were assessed through three initial arbitrary phases, where the first was to segregate and review the inputs. During that, a committee of 4 arbitrators with experience in the matters pertaining to education and teachers was organized to read, examine and determine the execution of the main conditions. The committee was lead by the Award General Coordinator. Such assessment performed by the committee helps in accepting or rejecting the submitted applications depending on how far they fulfill the set terms. Participations that qualified to the second phase reached to 8 inputs from different parts of the world, they are Kuwait, Pakistan, Georgia, Mexico, Congo, Dominican Republic, Cameroon and China.

As for the second phase, which involves the international arbitration, each arbitrator examined each application out of the 8 been qualified to this phase. Later then, group discussions were debated to choose the 3 nominees who met the standards and conditions set by the Award. As for the third phase, which involved the field visits, members of the arbitration would visit the nominated institutions for the Award, in their countries. The visit would involve meeting with the people running these Institutions and exploring its projects that support education and teachers in their nation.

The value of each Award is 90,000 dollars ( AED 330,000), that is a total sum of 270,000 dollars (AED 1 million) to the winners of the Hamdan bin Rashid Al Maktoum Award - UNESCO.



### A brief about the Winners

#### - Ali Institute of Education (Pakistan):

An NGO been founded in 1992, for the purpose of developing the professional qualifications of teachers in Pakistan. Since 1997, the services of the Institution were benefited from by 12,000 teachers, of which 87% of them are women.

#### - Center of Excellence for Teacher training (Dominican Republic):

The Center aims at outreaching excellence through developing means of teaching reading and writing to students in the first primary grades of basic education. Such development is attained through early intervention to qualify teachers of this stage of education. The Center managed to qualify 3400 teachers and administrators until this time.

#### - Education for All Center (Congo):

This Center trains teachers and Administrators in all schooling stages (nursery to secondary) and qualifies them to enhance their experiences, by providing all necessary support. The Center, so far has trained more than thousand teachers until today.



## ■ education supporting organization award

| Sr. | Institution name   |
|-----|--------------------|
| 1   | Dubai Municipality |

## ■ The Distinguished Student Category

### The High Education Competitions

#### The University Student

| Sr. | Name                                       | College / University                   |
|-----|--|--|
| 1   | Sami Hussain Mohammed Hussain Al Marzouki  | The Faculties of High Technology Dubai |
| 2   | Alaa Mohammed Abdul Razak Al Sadiq         | University of Shrajah                  |
| 3   | AL Botool Amr Abdullah Amr Abdul Rahman    | University of Shrajah                  |
| 4   | Khadija bint Mohammed bin YOUSIF Al Lawaty | University of UAE                      |

### Public Schools

#### Secondary Stage – Level 5

| Sr. | Name   | Grade    | School   | District        |
|-----|--|----------|--|-----------------|
| 1   | Abdullah Zuhair Jameel Abu Sultan            | Grade 11 | Mohammed bin Rashid Al Maktoum                 | Knowledge Dubai |
| 2   | Hamad Ali Obaid Abdul Rahman Al Zoabi        | Grade 10 | Al Mahmood for Secondary Education             | Sharjah Office  |
| 3   | Abdul Aziz Saeed Saleh Al Zarri              | Grade 10 | Al Mahmood for Secondary Education             | Sharjah Office  |
| 4   | Moaz Jamal Ahmed Al Zubaidi                  | Grade 12 | Saif Al Yerabi in Kalba                        | Sharjah Office  |
| 5   | Hamad Jassim Mohammed Essa Al Helo           | Grade 11 | The Religious Faculty                          | Knowledge Dubai |
| 6   | Fatma Abdul Rahman Mohammed Al Nemi          | Grade 11 | Al Sabahiya for Secondary Education            | Ras Al Khaimah  |
| 7   | Fawzia Mohammed Abdul Hamid Al Khayat        | Grade 11 | Al Salam for Basic and Secondary Education     | Knowledge Dubai |
| 8   | Alia Majid Ibrahim Belal Habib Al Mutawa     | Grade 11 | Sakina bint Al Hussain for Secondary Education | Knowledge Dubai |
| 9   | Waad Hassan Soliman Saeed Al Watri           | Grade 12 | Salma bint Qais for Secondary education        | Sharjah Office  |
| 10  | Maitha Ahmed Abdullah Sherif Al Shezawei     | Grade 12 | Al Safouh for Secondary education (Girls)      | Knowledge Dubai |
| 11  | Lamis Bilal Nayef Awad                       | Grade 11 | Phalestine for Secondary Education (Girls)     | Abu Dhabi       |
| 12  | Fatma Rashid Saif Hamed bin Jumaa Al Mazroui | Grade 12 | Al Najah for Basic and Secondary Education     | Ras Al Khaimah  |
| 13  | Tasnim Tawfiq Mohamed Ibrahim Hassan         | Grade 10 | Al Zaydiya Secondary School (Girls)            | Al Ain          |
| 14  | Asmaa Saif Mohammed Saif Saleh Al Mazroui    | Grade 11 | Aisha bint Othman                              | Sharjah Office  |
| 15  | Alaa hussam Abdul Aziz Bayoumi               | Grade 12 | Asmaa bint Omais for Secondary Education       | Ajman           |
| 16  | HebatuAllah Dayfi Kamal Mohammed Bakheet     | Grade 11 | Al Raya Secondary for Girls                    | Knowledge Dubai |
| 17  | Naema Hamed Khalfan AL MAZroui               | Grade 12 | Aisha bint Othman                              | Sharjah Office  |
| 18  | Arwa Najib Mahfouz Abu Baqr Balqiya          | Grade 10 | Al Sarouj for Secondary Education (Girls)      | Al Ain          |
| 19  | Olla Abdul Majid Mahmood Al Rizig            | Grade 11 | Salama bint Batti for Secondary Education      | Abu Dhabi       |
| 20  | Shaimaa bint Ahmed bin Mohammed Al Mughairi  | Grade 10 | Al Muala for Secondary Education               | Umm Al Quwain   |
| 21  | Mariam Ahmed Hadid Thweny Walid Al Junaiby   | Grade 12 | Mariam bint Sultan                             | Al Ain          |
| 22  | Jawaher AbdulAllah Salim Al Kaydi            | Grade 11 | Jameela Buhird for Secondary Education         | Sharjah Office  |

## Public Schools

### The Basic Stage – Level 4

| Sr. | Name                                      | Grade   | School                             | District        |
|-----|---|---------|------------------------------------|-----------------|
| 1   | Ahmed Abdul Fattah Ahmed Kazly            | Grade 8 | Zayed Al Thani for Basic Education | Abu Dhabi       |
| 2   | Asmaa Mohammed Salim Al Mazroui           | Grade 9 | Aisha bint Othman ( Girls)         | Sharjah Office  |
| 3   | Fatma Al Zahraa Mohammed Zahir Al Shehaby | Grade 9 | Al Zahra ( Girls)                  | Knowledge Dubai |

### Level 3

| Sr. | Name                                       | Grade   | School                         | District        |
|-----|--|---------|--------------------------------|-----------------|
| 1   | Mariam Magdy Amar Abdul Tawab              | Grade 6 | Al Yarmouk for Basic Education | Abu Dhabi       |
| 2   | Fatma Adel Ishaq Gnjer                     | Grade 7 | Qurtuba for Basic Education    | Knowledge Dubai |
| 3   | Walaa Huwaidi Abdul Fatah Mohammed         | Grade 7 | Al Zalaqa for Basic Education  | Abu Dhabi       |
| 4   | Wafaa Awad Mabrook Bel Laith               | Grade 7 | Al Hadara for Basic Education  | Al Ain          |
| 5   | Khulood Ahmed Salim Ahmed Hamad Al Mazroui | Grade 7 | Aisha bint Othman              | Sharjah Office  |

### Level 2

| Sr. | Name                       | Grade   | School                   | District  |
|-----|----------------------------|---------|--------------------------|-----------|
| 1   | Usama Mohammed Abdul Monem | Grade 5 | Al Walid bin Abdul Malik | Abu Dhabi |

## The Model Schools

### Secondary Stage –Level 5

| Sr. | Name                                    | Grade    | School                                | District   |
|-----|---|----------|---------------------------------------|------------|
| 1   | Abdul Rahman Yaqoob Ali Al Jabry        | Grade 11 | Al Dahmaa Model School                | Al Ain     |
| 2   | Mohammed Said Ahmed Said Jamal Nurany   | Grade 12 | Al Namozaguya for Secondary Education | Al Sharjah |
| 3   | Nada Abdul Rahman Abdullah Bani Hashim  | Grade 10 | Al Mawaheb Model School               | Abu Dhabi  |
| 4   | Aisha Khalid Khamis Soliman Ali Al Abri | Grade 11 | Al Mawaheb Model School               | Abu Dhabi  |

## The Model Schools

### The Basic Stage – Level 4

| Sr. | Name                                  | Grade   | School                  | District  |
|-----|---------------------------------------|---------|-------------------------|-----------|
| 1   | Mohamed Jassim Ali Mohammed Al Ansari | Grade 8 | Al Amjd Model School    | Sharjah   |
| 2   | Methaa Omar Mohammed Yehia            | Grade 8 | Al Manar Model School   | Sharjah   |
| 3   | Shaer Dana Mohammed Akbar Zadat Khan  | Grade 9 | Al Mawaheb Model School | Abu Dhabi |

### Level 3

| Sr. | Name                                   | Grade   | School                                    | District        |
|-----|--|---------|---|-----------------|
| 1   | Sultan Essa Salim Al Hosny             | Grade 6 | Omar bin Abdul Khatab Model School        | Knowledge Dubai |
| 2   | Ahmed Ismail Qahtan                    | Grade 7 | Al Ghazali Model School                   | Abu Dhabi       |
| 3   | Mezna Ismail Mohammed Hussain Mohammed | Grade 7 | Al Manar Model School for Basic Education | Sharjah         |
| 4   | Amal Rahid Mattar bin Ayed Al Muhairi  | Grade 6 | Jumeirah Model School                     | Knowledge Dubai |

## Level 2

| Sr. | Name   | Grade   | School                                     | District        |
|-----|--|---------|--|-----------------|
| 1   | Saif Mohammed Ismail Mohammed Al Olmaa       | Grade 4 | Al Nokhba Model School for Basic Education | Knowledge Dubai |
| 2   | Abdul Rahman Moamar Ali Ahmed Faraj Banbilla | Grade 5 | Al Sadara Model School                     | Al Ain          |
| 3   | Mohammed Mansoor Gholam Hussain Maroot       | Grade 4 | Al Nokhba Model School for Basic education | Knowledge Dubai |

## Private Schools

### Secondary Stage – Level 5

| Sr. | Name                                    | Grade    | School                                  | District        |
|-----|---|----------|---|-----------------|
| 1   | Chandeeep Seth                          | Grade 10 | The UAE International School – Jumeirah | Knowledge Dubai |
| 2   | Mohammed Mahmood Al Nabhan              | Grade 10 | Al Ahliya Charity Private School        | Knowledge Dubai |
| 3   | Abdul Rahman Sohail Al Taweel           | Grade 10 | Al Khalil International Private School  | Al Ain          |
| 4   | Saniya Diyaa                            | Grade 11 | Abu Dhbai Indian School                 | Abu Dhabi       |
| 5   | MenatAllah Ramadan Taha Ramadan Mustafa | Grade 10 | The International Private School        | Al Ain          |
| 6   | Hera Shafer                             | Grade 11 | Abu Dhabi Indian School                 | Abu Dhabi       |
| 7   | Yara Emad Al Samadi                     | Grade 10 | Al Hikma Private School                 | Ajman           |
| 8   | Mahbooba Abdul Rahman Mohammed Saleh    | Grade 12 | Manar Al Iman Private School            | Ajman           |

## Private Schools

### The basic stage- Level 4

| Sr. | Name                                  | Grade   | School                                      | District         |
|-----|---------------------------------------|---------|---|------------------|
| 1   | Devank Tyagi                          | Grade 8 | Delhi Private School – Sharjah              | Sharjah          |
| 2   | Mohammed Abdul Hameed Ali Al Quraesh  | Grade 8 | Ain Al Khaleej Private School               | Al Ain           |
| 3   | Radhakrishnhan Venkataraman           | Grade 9 | Delhi Private School                        | Shrjah           |
| 4   | Akarakaran Francis Leonard            | Grade 9 | Abu Dhabi Indian School                     | Abu Dhabi        |
| 5   | Mohammed Al Imam Hassan Al Imam       | Grade 8 | Modern Skills Private School                | Knowledge Dubai  |
| 6   | Abdul Allah Hussain Badboosh Al Zoabi | Grade 8 | Modern Skills Private School                | Knowledge Dubai  |
| 7   | Sara Mohammed Ahmed Hamdan            | Grade 8 | Al Manhal International private School      | Abu Dhabi        |
| 8   | Aishwarya Divakaran Nayer             | Grade 9 | Abu Dhbai Indian School                     | Abu Dhbai        |
| 9   | Priyanka Naresh Bhatia                | Grade 9 | Delhi Private School – Sharjah              | Sharjah          |
| 10  | Kanika Nair                           | Grade 8 | Delhi Private School – Sharjah              | Sharjah          |
| 11  | Mira Obaid Saeed Al Nabooda           | Grade 8 | Al Etihad Private School – Mamzar           | Knowledge Dubai  |
| 12  | Sara Abdul Rahman Lazqany             | Grade 9 | Bayt Al MAqdas International Private School | Abu Dhabi        |
| 13  | Muna Mahmood Zaki Al Sayed            | Grade 9 | Manar Al Elm Private School                 | Western District |
| 14  | Aya Nabil Ragah Abdul Rahim           | Grade 9 | Al Zibyania Private School                  | Abu Dhabi        |

## Level 3

| Sr. | Name                     | Grade   | School                         | District       |
|-----|--------------------------|---------|--------------------------------|----------------|
| 1   | Mohammed Mozfer Mohmndar | Grade 6 | Al Shurooq Private School      | KnowledgeDubai |
| 2   | Vysakh Sathees           | Grade 6 | Delhi Private School – Sharjah | Sharjah        |
| 3   | Omar Ahmed Al Jaratly    | Grade 7 | Umm Al Qura Private School     | Umm Al Quwain  |



### Level 3

| Sr. | Name  | Grade   | School                              | District        |
|-----|---|---------|-------------------------------------|-----------------|
| 4   | Mohammed Khalid Hussain Ali Hamad           | Grade 7 | Dubai National – Barsha             | KnowledgeDubai  |
| 5   | Shma Abdul Menam Abdullah Al Khatal         | Grade 7 | Al Etihad Private School – Mamzar   | Knowledge Dubai |
| 6   | Fatma Tariq Jassim Mohammed Jassim Al Madfa | Grade 6 | Dubai National School – Tawar       | Knowledge Dubai |
| 7   | Anmol Pala                                  | Grade 6 | Delhi Private School – Sharjah      | Sharjah         |
| 8   | Mariam Ibrahim Ghurair Abdullah Al Rumaithi | Grade 7 | Al Butain Scientific Private School | Abu Dhabi       |
| 9   | Aasha Achamma Eapen                         | Grade 6 | Delhi Private School – Sharjah      | Sharjah         |
| 10  | Fatma Bihzad Afghan                         | Grade 6 | Dubai National School – Tawar       | Knowledge Dubai |

### Level 2

| Sr. | Name                                  | Grade   | School                                       | District        |
|-----|---------------------------------------|---------|--|-----------------|
| 1   | Mohammed Saeed Obaid Al Shamsi        | Grade 5 | Al Etihad Private School – Mamzar            | Knowledge Dubai |
| 2   | Hamza Haj Mohammed                    | Grade 5 | UAE Private School                           | Abu Dhabi       |
| 3   | Ruhit Krishna Kumar                   | Grade 5 | Delhi Private School- Dubai                  | Knowledge Dubai |
| 4   | Hala Khalid Al Khelaif                | Grade 5 | Al Mustaqbil Private School                  | Sharjah         |
| 5   | Hessa Abdullah Saif Meshar Al Muhairi | Grade 5 | Al Etihad Private School – Jumeirah          | Knowledge Dubai |
| 6   | Rawand Khalid Fawzy Taha              | Grade 5 | International Community                      | Abu Dhabi       |
| 7   | Kiksha Mushim Basso                   | Grade 4 | Millennium                                   | Knowledge Dubai |
| 8   | Mariam Khalid Hussain Ali Hamad       | Grade 5 | Dubai National School – Barsha               | Knowledge Dubai |
| 9   | Joanne Simon                          | Grade 5 | Delhi Private – Sharjah                      | Sharjah         |
| 10  | Masa Mohammed Ameen Al Ali            | Grade 4 | Al Fajr English International Private School | Abu Dhabi       |
| 11  | Manya Agarwal                         | Grade 5 | Delhi Private School – Sharjah               | Sharjah         |

### Level 1

| Sr. | Name   | Grade   | School                                 | District        |
|-----|--|---------|--|-----------------|
| 1   | Al Sheikh Maktoum bin Saeed bin Maktoum Al MAktoum | Grade 3 | UAE International                      | Knowledge Dubai |
| 2   | Tala Sohail Adel Mahmood Ahmend                    | Grade 2 | Al Nahda National School ( Girls)      | Abu Dhabi       |
| 3   | Aman Mohamed Ahmed Hamdan                          | Grade 3 | Al Manhal International Private School | Abu Dhabi       |

### ■ The oldest student

| Sr. | Name                                 | Grade       | Center                                   | District    |
|-----|--------------------------------------|-------------|--|-------------|
| 1   | Aida Hodaib Mubarak Mohammed Zanhany | Preperatory | Dibba for teaching the Elderly ( Ladies) | Al Fujairah |

## ■ The Distinguished Teacher

| Sr. | Name                                  | School                                     | Description      | District          | Phase                               |
|-----|---------------------------------------|--|------------------|-------------------|-------------------------------------|
| 1   | Khadija Mohammed Abdullah bin Faisal  | Abu Dhabi Nursery for Kids                 | Public education | Abu Dhabi         | The Nursery Stage                   |
| 2   | Fakhra Obaid Hamad Al Muhairi         | Family Development Foundation              |                  | Abu Dhabi         | The Basic Stage – First Level 1     |
| 3   | Mariam Hamad Obaid Al Kaabi           | Shama bint Mohammed for Basic Education    |                  | Al Ain            | The Basic Stage – First Level 1     |
| 4   | Moza Darweesh Abdullah                | Al Bahr for Basic Education                |                  | Al Fujairah       | The Basic Stage – First Level 1     |
| 5   | Iman Mohammed Nooh Abdul Mo'men       | Muzairaa for Basic and Secondary Education |                  | Ajman             | The Basic Stage – First Level 1     |
| 6   | Fatma Salim Mohammed Salim Al Suwaidi | Family Development Foundation              |                  | Abu Dhabi         | The Basic Stage – First Level 2     |
| 7   | Mohammed Nassir Rashid Al Ghaythy     | Al Beraq for Basic Education               |                  | Al Ain            | The Basic Stage – First Level 3+4   |
| 8   | Abeer Moussa Nazir Mohana             | Al Muraijab for Secondary Education Al     |                  | Al Ain            | The Secondary Stage – First Level 5 |
| 9   | Samar Ali Kamel Nazal                 | Muraijab for Secondary Education Al        |                  | Al Ain            | The Secondary Stage – First Level 5 |
| 10  | Intisar Abdullah Mustafa Al Ghanim    | Sariya for Basic and Secondary Education   |                  | Al Ain            | The Secondary Stage – First Level 5 |
| 11  | Amna Abdul Allah bin Qudaib Al Zoabi  | Al Zayit for Secondary Education           |                  | R..A.K            | The Secondary Stage – First Level 5 |
| 12  | Najda Hussain Mohammed Abdul Majid    | Al Thiqa Model School ( Girls)             | Model Education  | Al Ain            | The Basic Stage – First Level 1     |
| 13  | Hamza Ahmed Shihadat                  | Hamoodah bin Ali Model School              |                  | Abu Dhabi         | The Basic Stage – First Level 1     |
| 14  | Olla Furaj Mohammed Eiz Al Din        | Al Zibyanayah Model School                 |                  | Abu Dhabi         | The Basic Stage – First Level 1     |
| 15  | Amal Mohammed Al Sayed Barakat        | Al Afaq Model School                       |                  | Abu Dhabi         | The Basic Stage – First Level 2     |
| 16  | Salwa Amin Abdul Aziz Khalil          | Al Mawahib Model School                    |                  | Abu Dhabi         | The Secondary Stage – First Level 5 |
| 17  | Khalil Shihada Ali Al Arabi           | Al Dahmaaa Model Secondary School          |                  | Al Ain            | The Secondary Stage – First Level 5 |
| 18  | Asmaa bint Ibrahim bin Hassan         | Al Ittihad National Private School         |                  | Private Education | Al Ain                              |





## ■ The Distinguished Social Worker / Psychiatrist Category

| Sr. | Name                       | School   | District |
|-----|----------------------------|--|----------|
| 1   | Aisha Ahmed Ali bin Masood | Al Noor for Basic Education ( Girls) – First Phase | Sharjah  |

## ■ The Best Applied Project

### Public and Private Schools

| Sr. | Project Name         | School                  | District          |
|-----|----------------------|-------------------------|-------------------|
| 1   | My Productive School | “Al Ibdaa” Model School | «Knowledge» Dubai |

## ■ The Best Educational Research

| Sr. | Name of research   | Name of researcher         | School                  | District  |
|-----|--|----------------------------|-------------------------|-----------|
| 1   | An Analytical Assessment Study for the Book of History in Class 10 | Ibrahim Ali Salim Al Awadi | The Etihad Model School | Abu Dhabi |

## ■ The Distinguished School and School Management Category

| Sr. | School  | District             | The educational system           |
|-----|---|----------------------|----------------------------------|
| 1   | Omaima bint Abdul Mutalib for Basic and Secondary Education | The Western District | Public school                    |
| 2   | Khald Ibn Al Walid for Secondary Education                  | Al Ain               | The Future and Associate Schools |
| 3   | Halima Al Sadiya for Basic Education                        | Abu Dhabi            | The Future and Associate Schools |
| 4   | Al Mushrif for Basic Education – 2nd Phase                  | Abu Dhabi            | The Future and Associate Schools |

## ■ The Distinguished Family Category

| Sr. | Name of Head Family               | School                   | District          |
|-----|-----------------------------------|--------------------------|-------------------|
| 1   | Muzfir Abdul Qadir Mehendar       | Al Shoroq Private School | «Knowledge» Dubai |
| 2   | Rashid Mattar Abdullah Al Muhairi | Jumeirah Model School    | «Knowledge» Dubai |



## The Award signs a Memorandum of Understanding “MoU” with the UAE University



During a recent occasion, the Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance, signed a Memorandum of Understanding (MoU) with UAE University for mutual collaborative works. The MoU was signed by Dr. Jamal Mohammed Al Muhairi, representing Hamdan Award, while signing on behalf of UAE University was Dr. Abdullah Al Khanbashi, University Chairman.

HE Jamal Al Muhairi, General Secretariat of the Award praised the role of UAE University for taking the lead in achieving remarkable development in High Education, and therefore serving the soci-

ety. He added that the achievements attained by the University in its various phases, since its establishment, are limitless. All these accomplishments were achieved in different aspects and are documented and recognized.

The agreement which validates for 3 years, includes in its clauses a number of programs that aim at broadening the scope of cooperation. This scope is determined by organizing and executing joint activities and projects in the field of excellence and talent which fulfills each party's interests. Further, the scope of work includes running joint researches and studies in the field of excellence and talent, exchanging published materi-

als and marketing collaterals for the conventions, seminars and training programs.

Also exchanging educational experiences and information, according to the latest educational interventions, with a sense of creative essence. Additionally, is working jointly in arranging meetings and special workshops as to keep track of the issue of excellence, by mutual contribution. Such contribution is indicated by the technical support and specialized consultation related to the excellence and quality standards, as well as talents and creativity, which generate their benefits eventually on distinguished individuals.

As for Mr. Al Khanbashi, he praised the role of the Award

and its impact since its foundation, on the academic field. He asserted how the role of HH Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai, Minister of Finance, in supporting education and its over whole process. That itself lead to the Award being a distinct symbol, academically, in the nation.

He also added that the rewards being presented by the Award, year after year is an incentive and strong force behind educational progress.

The signing ceremony of the agreement was attended by Dr. Hussam Sultan Alolmaa, Dean of the University Libraries and Mr. Soliman Al Ansari, CEO of the Award.

## Princess Haya bint Al Hussain visits the Award stand in the “Gulf Educational Supplies and Solutions (GESS)” Exhibition

In the ongoing events of the Gulf Educational Supplies and Solutions Exhibition (GESS), HH Princess Haya bint Al Hussain, Consort of HH Sheikh Mohammed bin Rashid Al Maktoum, UAE Vice President and Prime Minister, Ruler of Dubai, visited the Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance stand. The exhibition was organized by the Ministry of Education. Her Highness observed the Award's achievements in the past 12 years and its impact on excellence, and especially after upgrading new categories leading to promoting the Award on an international level. The Hamdan bin Rashid Al Maktoum Award for the Distinguished Academic

Performance participated in the exhibition as it discusses topics within the international educational forum and the major topics and challenges being faced by experts in the educational arena across the GCC. Such forum assists in setting comparisons and links between the local and international perspectives, as it enforces the various practical illustrations outlined by the best practices. The Award's objective behind its participation was to contribute in the activities and on goings of the educational society. Also, to promote and propagate the Award, its goals, achievements and impact on the educational arena. The Award constantly seeks to authenticate the excellence culture in the nation and across borders.



## Al Muhairi looks into the matter of a collaboration opportunity in supporting the Award's programs with the Saudi Cultural Division



HE Dr. Jamal Al Muhairi, Vice President of the Board of Trustees and General Secretariat of the Hamdan Award for Distinguished Academic Performance, hosted HE Abdullah Al Tayer, from the Saudi Cultural Division at the Saudi Consulate in Dubai. The reception was held in the presence of Soliman Al Ansari, CEO of the Award. Both parties discussed during the meeting, the means of collaboration in supporting the Award programs on the GCC level, in KSA. Further, they discussed the possibility of generalizing the outstanding performances in the Award's competitions and deploying them as to encourage and train students, teachers and school managements to abide by these standards of excellence. By doing so, that would generate further competitions and eventually propagate the principle of excellence. The Saudi Cultural division, during its visit has observed the Award's achievements on the local, GCC, Arab and International levels. The guests were introduced to the phases of establishing the Award and its development by HE Dr. Al Muhairi. He had also presented the Award's role in disseminating the educational excellence culture and initiatives in developing the educational performance. HE asserted that the vibrant essence generated by the Hamdan Award in the filed would reflect on the coping of educational systems with the modern and latest intrusions and developments. He also referred to the accumulated experiences through out the Award and its role in being qualified as a model that can be applied in concerned societies with excellence. In the end of the meeting, Dr. Al Muhairi handed an Award to the Saudi Cultural Division.

## The Gulf University, fortifies the Award Cadres with means for discovering talented candidates



In a recent occasion, an Agreement was signed between the Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance and the Arab Gulf University. The agreement was outlined to execute a Professional Diploma Program for fortifying and qualifying the Award's cadres with the most up to date means for discovering talented candidates.

The agreement was signed by Dr. Jamal Mohammed Al Muhairi, General Secretariat of the Award, while representing the University and signing on its behalf was Dr. Khalid bin Abdul Rahman Al Ohaili, Chairman of the University.

The agreement states within its context, carrying out shared researches and studies in the fields of excellence and talent. Furthermore, it states exchanging mutual issued and

printed media collaterals. The agreement also included point about organizing jointly for specialized conferences, seminars, workshops, teaching conventions and training sessions for developing national human resources in the fields of excellence and talent.

The Agreement covered further points pertaining to mutual exchange of educational and informative nature experience in accordance to the latest creative input in the educational field. Such plan is being determined as to target for planning the various sponsorship programs which aim at pioneers and talented candidates. Other points referred to the mutual exchange in the technical support and specialized consultation in matters of excellence, educational quality, talent and creativity standards, which all should and would generate their benefits to both parties.

Dr. Jamal al Muhairi, the General Secretariat of the Award expressed his point of view towards such important collaboration that brought together the Award with the University. He described it being a framework of the Award's strategy ; setting the path for Academic cooperation with other Academic Institutions in the region and worldwide.

As for Dr. Khalid bin Abdul Rahman Al Ohaili, Chairman of The University, he praised the Hamdan bin Rashid Al Maktoum Award for the Distinguished Academic Performance, describing its elite position on the regional and international levels. He commended its ability in achieving its status in a record time. He also referred to it being one of the best supporting organizations for the field of researches and sciences. He accounted for the Award

as being a core goal for the University which was established by the leaders of the Arab Gulf nations. The University's foundation was intended for enriching and developing the region's nationals within a framework set for developing human resources and investing in them within a significant attempt to have them qualify on all scales.

Further to signing the agreement, the delegation, lead by Dr. Jamal Mohammed Al Muhairi, General Secretariat of the Award, Mr. Soliman Al Ansari, CEO of the Award and Dr. Mona Al Amiri, Head of the Talents Sponsorship Department, visited the University Departments and its Faculties, as they were also introduced to the University's future plans and viewed a presentation about the special educational programs at the University.





## Hamdan Award and Dubai Courts exchange their experiences in Arbitration

### News-Dubai:

The Hamdan bin Rashid Al Maktoum Award for the Distinguished Academic Performance had signed with Dubai Courts a Memorandum of Understanding ( MoU), in an aim to enhance the collaborated efforts among them. The goal is to embrace managing the awards of Dubai Courts for Excellence and Hamdan bin Rashid Award, to develop the work system and mechanisms between them.

The Agreement clauses incorporated several points, where the first clause included seven main articles. Within the major aspects discussed in these articles are, the exchange of specialized experiences in the field of arbitration and the cooperation among both parties in running researches and studies. Further more, was the potential to take part jointly in conferences, seminars,

conventions and training programs as to develop the national human resources cadres. Also to facilitate the services and execute the joint projects, organize gatherings and special workshops in the fields of excellence and quality.

The Agreement was signed by Dr. Jamal Al Muhairi Vice President of the Board of Trustees for the Hamdan bin Rashid Al Maktoum Award for the Distinguished Academic Performance, while representing Dubai Courts was Dr. Ahmed Saeed bin Hazeem, Director General.

Dr. Al Muhairi expressed his happiness towards signing the agreement, where it is an intention set for by the award team to develop the management and execution work between both parties. Such occurrence guarantees coping and streamlining with the highest quality and excellence standards in performing jobs

and duties in general, while it influences the educational performance in specific.

Dr. Muhairi assured that the agreement was to be fulfilled in the nearest future.

He added in terms of this agreement, both parties are eligible to signing Agreement of Partnership and Cooperation with programs and execution projects as to develop works based on the highest levels of excellence. He asserted the agreement represents a starting point for mutual exertion between both parties, more than just being a legal liability assigned by an official arrangement. He also clarified how both parties have the right to add any further points, or amend them, based on a written statement signed by representatives on behalf of both parties.

As for Dr. Ahmed Saeed bin Hazeem, Dubai Courts – Director General, he described the agreement

being a result of pure faith and contentment by Dubai Courts in such a joint collaboration. He added, such associations and affiliations among authorities and organizations should pursue inevitably without the need of collateral constraints, yet they are procedures that should prevail to establish the cooperation efforts within a formal arrangement.

In regards to the phases of execution, Dr. Al Hazeem referred to the necessity of arranging for future joint gatherings, in which the mechanisms of activating the agreement should be outlined and defined. Such intention will achieve the main goal which is embodied in developing the Award's work system.

It is to be noted that the terms of the agreement is valid from the date of signing it, to a one year term, and subject for renewal if desired by both parties.